

Southwind High Annual Plan (2023 - 2024)

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[G 1] Reading/Language Arts

Southwind High School will increase the ELA rate of met plus exceeded for all students, including the BHNA subgroup, from 21.7% in 2022 to 29.7% in 2024; ELA I from 19.3% in 2022 to 18.9% in 2024; and ELA II from 24.1% in 2022 to 39.0% in 2024.

Performance Measure

Performance will be measured using the following tools:

TNReady Assessment - English I (18.9%) and English II (39%)

District Formative Assessment using Mastery Connect - demonstrate 70% meeting or exceeding expectations proficiency rates on District Formative Assessment using Mastery Connect

For all students, including the BHNA subgroup.

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 1.1] Standard Aligned Core Instruction Provide daily access to a rigorous reading/language arts curriculum that will develop students' deep understanding of the content, strengthen comprehension, and promote mastery of TN Standards to ensure students are career and college ready.</p> <p>Benchmark Indicator **Benchmark Indicator**</p> <p>Financial Records (Monthly)</p> <p>CFAs (Bi-Weekly)</p> <p>Lesson Plans Reveiw (Bi-Weekly)</p> <p>Master Schedule (Semester)</p> <p>PLC Sign-in Sheets (Weekly)</p>	<p>[A 1.1.1] Support Rich Learning Environment for Teachers and Students Secure supplies, materials, equipment, and software to support and enhance classroom instructions for teachers and students (Monthly)</p>	Temeka Dickenson	05/24/2024		

Extended Learning Sign-in Sheets (Bi-Weekly)					
	[A 1.1.2] Common Formative Assessments Grade level and Content level Common Formative Assessments will be administered Bi-Weekly to track student academic growth and achievement for all subgroups, including the BHNA subgroup.	John Bush Tara Brownlee Alana Fields-Green Beverly Bacchus Nikisha Greer Joseph Blackwell Temeka Dickenson Kristie Wheeler Lashunda Ford	05/24/2024		
	[A 1.1.3] Common Planning Periods Classroom Teachers and Co-Teachers will collaborate Weekly to create lesson plans or analyze student data.	Amber Todd Kiesha Webb Kendra Townsend Josef Woody Maya Upton David Sparkman Adele Adeboye Kelley Rhodes Joseph Blackwell Kristie Wheeler	05/24/2024		
	[A 1.1.4] Scheduling IEP Meetings Semester - SPED Co-teachers will schedule IEP meeting with parents that do not conflict with co-teaching master schedule and weekly PLC meetings.	Adeleye Adeboye Jamiliah Lee-Hill Kelley Rhodes Diamond Gibson John Bush Tara Brownlee Alana Fields-Green Beverly Bacchus Nikisha Greer Joseph Blackwell	05/24/2024		

	[A 1.1.5] ELA Instructional Software Teachers will use ELA Instructional Software daily to create lessons, CFAs, tests and quizzes; and to track student academic growth for all students, including BHNA subgroup.	Amber Todd Kiesha Webb Kendra Townsend Josef Woody Maya Upton David Sparkman Adele Adeboye Kelley Rhodes Joseph Blackwell Kristie Wheeler	05/24/2024		
[S 1.2] Professional Development Provide professional development for teachers, administrators, instructional leaders and district advisors on how to articulate the instructional practice shifts that will improve teachers' pedagogy of the content, master of standard look fors, students' skill set, and students' proficient reading level of grade supported texts. Benchmark Indicator Pre- & Post Surveys (Quarterly) Walk Through Forms (Quarterly) Faculty Presentations (Semester) Sign-in Sheets (Weekly) Lesson Plans Feedback (Bi-Weekly)	[A 1.2.1] Parent Training Training sessions will be offered to parents each semester to assist them with supporting the academic and social needs of their children (students).	Amber Todd Kiesha Webb Kendra Townsend Josef Woody Maya Upton David Sparkman Adele Adeboye Kelley Rhodes Joseph Blackwell Kristie Wheeler Cynthia Bailey Temeka Dickenson	05/24/2024		
	[A 1.2.2] Professional Development Sessions ELA Teachers and Content Leads will support all students, including the BHNA subgroup, by attending school based and district offered Professional Develop sessions geared towards creating effective lesson plans, curriculum pacing, analyzing data, and implementing district initiatives.	Amber Todd Kiesha Webb Kendra Townsend Josef Woody Maya Upton David Sparkman Adele Adeboye	05/24/2024		

		Kelley Rhodes Joseph Blackwell Kristie Wheeler			
	[A 1.2.3] PLC Meetings Weekly PLC meetings with grade level ELA teachers, co-teachers, ELA Instructional Lead, PLC Coach and admin to create lesson plans and discuss & analyze common assessment and benchmark data for all students, including the BHNA subgroup.	Amber Todd Kiesha Webb Kendra Townsend Josef Woody Maya Upton David Sparkman Adele Adeboye Kelley Rhodes Joseph Blackwell Kristie Wheeler Temeka Dickenson	05/24/2024		
	[A 1.2.4] Professional Development (In- and Out-of-Town) ELA Teachers and Co-teachers, ELA Content Leads, Librarians, PLC Coach and Administrators will attend in town and out of town professional develop sessions that are geared towards increasing academic growth & achievement and closing gaps through effective educational strategies.	Amber Todd Kiesha Webb Kendra Townsend Josef Woody Maya Upton David Sparkman Adele Adeboye Kelley Rhodes Joseph Blackwell Kristie Wheeler Temeka Dickenson Kimberly Bean Jada Rainey	05/24/2024		
[S 1.3] Targeted Intervention and Personalized Learning Provide academic interventions, personalized learning activities, an individualized learning pace, and various instructional approaches designed to	[A 1.3.1] RTI2 Intervention Classes Semester - ELA intervention teachers and classes added to the master schedule.	Darterrio West Rashun Johnson Kristie Wheeler Lashundra	05/24/2024		

<p>meet the needs of specific learners to improve student achievement.</p> <p>Benchmark Indicator 20 Day Fidelity Checks</p> <p>BHNA subgroup will demonstrate 70% meeting or exceeding expectations proficiency rates on District Formative Assessment using Mastery Connect. (Quarterly)</p> <p>Sign-in Sheets (BI-Weekly)</p> <p>Progress Monitoring (Monthly)</p> <p>Master Schedule (Semester)</p>		<p>Ford Temeka Dickenson Steven Freeman Zakeya Good Andrian Walker Eiyessie Donald Rita Wyatt-Wright John Bush Tara Brownlee Alana Fields- Green Beverly Bacchus Nikisha Greer Joseph Blackwell</p>			
	<p>[A 1.3.2] Extended Learning Bi- Weekly after school tutoring and/or Saturday School to improve academic achievement in all students, including the BHNA subgroup.</p>	<p>Amber Todd Kiesha Webb Kendra Townsend Josef Woody Maya Upton David Sparkman Adele Adeboye Kelley Rhodes Joseph Blackwell Kristie Wheeler Temeka Dickenson Darterrio West</p>	05/24/2024		
	<p>[A 1.3.3] Mastery Connect BHNA subgroup will demonstrate 70% meeting or exceeding expectations proficiency rates on District Formative Assessment using Mastery Connect. (Quarterly)</p>	<p>Amber Todd Kiesha Webb Kendra Townsend Josef Woody Maya Upton David</p>	05/24/2024		

		Sparkman Adele Adeboye Kelley Rhodes Joseph Blackwell Kristie Wheeler			
<p>[G 2] Mathematics</p> <p>Southwind High School will increase the Math rate of met plus exceeded for all students, including the BHNA subgroup, from 5.1% in 2022 to 10.9% in 2024; Algebra I from 1.4% in 2022 to 6.8% in 2024; Geometry II from 7.2% in 2022 to 11.7% in 2024; and Algebra II from 7.0% on 2022 to 13.0% in 2024.</p> <p>Performance Measure</p> <p>Performance will be measured using the following tools:</p> <p>TNReady Assessment - Algebra I (6.8%), Geometry (11.7%), and Algebra II (13%)</p> <p>District Formative Assessment using Mastery Connect - demonstrate 70% meeting or exceeding expectations proficiency rates on District Formative Assessment using Mastery Connect.</p> <p>For all students, including the BHNA subgroup.</p>					
Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 2.1] Standard Aligned Core Instruction</p> <p>Teachers will plan and execute standard aligned lessons with intentionality and focus (data-informed instruction) to provide daily access to a rigorous math curriculum that will develop students' engagement in important content, build on prior knowledge (pre-requisite skills), and promote mastery of TN Standards to ensure students are career and college ready.</p> <p>Benchmark Indicator</p> <p>Financial Records (Monthly)</p> <p>CFAs (Bi-Weekly)</p> <p>Lesson Plans Review (Bi-Weekly)</p> <p>Master Schedule (Semester)</p>	<p>[A 2.1.1] Support Rich Learning Environment</p> <p>Secure supplies, materials, equipment, and software to support and enhance classroom instructions for teachers and students (Monthly)</p>	Temeka Dickenson	05/24/2024		

PLC Sign-in Sheets (Weekly)					
Extended Learning Sign-in Sheets (Bi-Weekly)					
	[A 2.1.2] Common Formative Assessments Quarterly - administer grade level, content specific Common Formative Assessments to track student academic growth and achievement for all students, including the BHNA subgroup.	John Bush Tara Brownlee Alana Fields-Green Beverly Bacchus Nikisha Greer Joseph Blackwell Temeka Dickenson	05/24/2024		
	[A 2.1.3] Common Planning Weekly - Classroom Teachers and co-teachers will collaborate to create lesson plans or analyze student data.	Jennifer Yeboah Dalip Kumar Orthel Edwards Denna Harris Jamilia Fulton Mamadou Diong Alexzondra Pryor Simi Moureen Janice Parish Lashundra Ford Diamond Gipson Jamiliah Lee-Hill John Bush Temeka Dickenson	05/24/2024		
	[A 2.1.4] Scheduling IEP Meetings Semester - SPED Co-teachers will schedule IEP meeting times with parents that do not conflict with co-teach master schedule and weekly PLC meetings.	Adeleye Adeboye Jamiliah Lee-Hill Kelley Rhodes Diamond Gibson Asa Johnson John	05/24/2024		

		Bush Tara Brownlee Alana Fields- Green Beverly Bacchus Nikisha Greer Joseph Blackwell			
	[A 2.1.5] Math Instructional Software Teachers will use Math Instructional Software daily to create lessons, CFAs, tests and quizzes; and to track student academic growth for all students, including the BHNA subgroup.	Jennifer Yeboah Dalip Kumar Orthel Edwards Denna Harris Jamilia Fulton Mamadou Diong Alexzondra Pryor Simi Moureen Janice Parish Lashundra Ford Diamond Gipson Jamillah Lee- Hill John Bush Temeka Dickenson	05/24/2024		
[S 2.2] Professional Development Provide ongoing, high quality professional development at the District and school level for school leaders, teachers, and other instructional staff that focuses on instructional shifts and strategies that result in improved student performance. Benchmark Indicator Pre- & Post Surveys (Quarterly) Walk Through Forms (Quarterly) Faculty Presentations (Semester)	[A 2.2.1] PLCs Weekly - PLC meetings with content area teachers, co-teachers, PLCC, and math instructional facilitator to create lesson plans and analyze common formative assessment/assignment and benchmark data for all students, including the BHNA subgroup.	Jennifer Yeboah Dalip Kumar Orthel Edwards Denna Harris Jamilia Fulton Mamadou Diong Alexzondra Pryor Simi Moureen Janice Parish Lashundra Ford Diamond	05/24/2024		

Sign-in Sheets (Weekly) Lesson Plans Feedback (Bi-Weekly)		Gipson Jamillah Lee-Hill John Bush Temeka Dickenson Adeleye Adeboye Jamillah Lee-Hill Kelley			
	[A 2.2.2] Professional Development Sessions Quarterly- School base and district offered Professional Development sessions for math teachers and content leads to discuss and analyze math standards, curriculum pacing, and district initiatives to support all students, including the BHNA subgroup.	Jennifer Yeboah Dalip Kumar Orthel Edwards Denna Harris Jamilia Fulton Mamadou Diong Alexzondra Pryor Simi Moureen Janice Parish Lashundra Ford Diamond Gipson Jamillah Lee-Hill John Bush Temeka Dickenson Adeleye Adeboye Jamillah Lee-Hill Kelley	05/24/2024		
	[A 2.2.3] Parent Training Sessions Semester - Training sessions for parents to assist them in supporting the academic and social needs of their children (students).	Jennifer Yeboah Dalip Kumar Orthel Edwards Denna Harris Jamilia Fulton Mamadou Diong Alexzondra	05/24/2024		

		Pryor Simi Moureen Janice Parish Lashundra Ford Diamond Gipson Jamillah Lee- Hill Temeka Dickenson Steven Freeman Zakeya Good Andrian Walker			
	[A 2.2.4] Professional Development Sessions (In- and Out-of-town) Math Teachers and Co-teachers, Math Content Leads, Librarians, PLC Coach and Administrators will attend in town and out of town professional develop sessions that are geared towards increasing academic growth & achievement and closing gaps through effective educational strategies.	Jennifer Yeboah Dalip Kumar Orthel Edwards Denna Harris Jamilia Fulton Mamadou Diong Alexzondra Pryor Simi Moureen Janice Parish Lashundra Ford Diamond Gipson Jamillah Lee- Hill John Bush Temeka Dickenson Tara Brownlee Alana Fields- Green	05/24/2024		
[S 2.3] Targeted Interventions and Personalized Learning, Provide academic interventions, personalized learning activities, an individualized learning pace, and various instructional approaches designed to	[A 2.3.1] RTI2 Intervention Classes Semester - Math interventionist and intervention periods added to the Master Schedule.	Rashun Johnson Kristie Wheeler Lashundra Ford Temeka	05/24/2024		

<p>meet the needs of specific learners to improve student achievement.</p> <p>** **</p> <p>** **</p> <p>Benchmark Indicator 20 Day Fidelity Checks</p> <p>BHNA subgroup will demonstrate 70% meeting or exceeding expectations proficiency rates on District Formative Assessment using Mastery Connect. (Quarterly)</p> <p>Sign-in Sheets (BI-Weekly)</p> <p>Progress Monitoring (Monthly)</p> <p>Master Schedule (Semester)</p>		<p>Dickenson Steven Freeman Zakeya Good Andrian Walker Eiyessie Donald Rita Wyatt-Wright John Bush Tara Brownlee Alana Fields-Green</p>			
	<p>[A 2.3.2] Mastery Connect BHNA subgroup will demonstrate 70% meeting or exceeding expectations proficiency rates on District Formative Assessment using Mastery Connect. (Quarterly)</p>	<p>Jennifer Yeboah Dalip Kumar Orthel Edwards Denna Harris Jamilia Fulton Mamadou Diong Alexzondra Pryor Simi Moureen Janice Parish Lashundra Ford Diamond Gipson Jamillah Lee-Hill</p>	05/24/2024		
	<p>[A 2.3.3] Extended Learning Bi-Weekly - Grade level activities after school and/or on Saturday to improve student academic achievement for all students, including the BHNA</p>	<p>Jennifer Yeboah Dalip Kumar Orthel Edwards</p>	05/24/2024		

	subgroup.	Denna Harris Jamilia Fulton Mamadou Diong Alexzondra Pryor Simi Moureen Janice Parish Lashundra Ford Diamond Gipson Jamilia Lee- Hill John Bush Temeka Dickenson			
<p>[G 3] College and Career Readiness Southwind High School will increase the percentage of ready graduates from 47.7% in 2023 to 52.4% in 2024 for all students, including the BHNA subgroup.</p> <p>Performance Measure Performance will be measured using the following tools:</p> <p>ACT Assessment - composite score 21+</p> <p>For all students completing the ACT, including those in the BHNA subgroup.</p>					
Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 3.1] ACT Preparation Provide targeted content and test taking skills support to students in the 16-20 ACT composite cohort to undergird content area deficits, improve testing stamina and address school-wide areas for concern in achieving a composite score of 21.</p> <p>Benchmark Indicator Semester Practice ACT Assessments</p> <p>Semester ACT Assessment Results</p> <p>Quarterly CFAs</p>	<p>[A 3.1.1] Support Rich Learning Environment for Teachers and Students MontHly secure supplies, materials, equipment and software to support and enhance classroom instruction for teachers and students.</p>	Temeka Dickenson	05/24/2024		

Monthly Financial Records					
Quarterly Report Cards					
Quarterly Progress Reports					
Bi-Weekly Extended Learning Sign-in Sheets					
Semester Parent Night Sign-in Sheets					
	[A 3.1.2] Extended Learning Bi-weekly appropriate activities after school and/or on Saturdays to improve student academic achievement for all students, including the BHNA subgroup.	Jamilia Fulton Shenna Bass Keyon Tunstall Rita Wyatt- Wright John Bush Tara Brownlee Alana Fields- Green Beverly Bacchus Nikisha Greer Joseph Blackwell	05/24/2024		
	[A 3.1.3] ACT Prep Classes Semester teachers will teach ACT Test taking strategies and use ACT Practice materials to prepare students for the ACT.	Jamilia Fulton Shenna Bass Keyon Tunstall John Bush Tara Brownlee Alana Fields- Green Beverly Bacchus Nikisha Greer Joseph Blackwell	05/24/2024		
[S 3.2] Early Post-Secondary Opportunities Develop and expand opportunities for students to access multiple early post-secondary opportunities (EPSO) and advance academic courses while enrolled in high school in order to increase students' college and career readiness.	[A 3.2.1] Promote Parent Involvement Semester - Southwind High will utilize letters, flyers, phone messenger, emails, phone calls, website, and social media to communicate with parents of all students, including the BHNA subgroup regarding school, class, academics and attendance.	John Bush Tara Brownlee Alana Fields- Green Beverly Bacchus Nikisha Greer Joseph	05/24/2024		

Benchmark Indicator Semester Parent Survey Semester Course Selection Data Monthly Power School Attendance Records Semester Parent Sign-in Sheets		Blackwell Temeka Dickenson Kristie Wheeler Lashunda Ford Cynthia Bailey			
	[A 3.2.2] College & Career Night Semeter - Southwind High will host College & Career Fair Nights to inform students and parents about post high school options and opportunities.	Steven Freeman Zakeya Good Andrian Walker Eiyessie Donald Rita Wyatt-Wright Cynthia Bailey	05/24/2024		
	[A 3.2.3] Parent Training - Course Selection Semester - Southwind High will host course selection night, where students in all subgroups and their parents can receive information about graduation requirements, course selections, honors courses, AP courses, DE courses, and STEM courses.	Steven Freeman Zakeya Good Andrian Walker Eiyessie Donald Rita Wyatt-Wright Cynthia Bailey	05/24/2024		
[S 3.3] Effective Transitions (Middle to High School to Post-Secondary) ****Provide programs and initiatives designed to prepare students, parents, and teachers for a smooth and positive transition between specific grade levels and educational placements. Benchmark Indicator Semester Transcript Evaluations Semester PD Sign-in Sheets Semester Presentation (Freshman Academy)	[A 3.3.1] Transcript Evaluation Semester Freshman Academy teachers and counselors will provide transcript evaluation to freshman students in every subgroup.	Steven Freeman Zakeya Good Andrian Walker Eiyessie Donald Rita Wyatt-Wright Amber Todd Kiesha Webb Kendra Townsend Jennifer Yeboah Orthel Edwards	05/24/2024		

		Alexzondra Pryor			
	[A 3.3.2] Professional Development Semester - PD for Freshman Academy teachers geared towards effectively transitioning students to high school and increasing academic growth and achievement for all students, including the BHNA subgroup.	John Bush Tara Brownlee Alana Fields-Green Beverly Bacchus Nikisha Greer Joseph Blackwell Temeka Dickenson Kristie Wheeler Lashunda Ford Steven Freeman Zakeya Good Andrian Walker Eiyessie Donald Rita Wyatt-Wright	05/24/2024		
	[A 3.3.3] Freshman Academy Semester - Freshman academy will be used to transition 9th grade students to high school.	Amber Todd Kiesha Webb Kendra Townsend Jennifer Yeboah Orthel Edwards Alexzondra Pryor John Bush Tara Brownlee Alana Fields-Green Beverly Bacchus Nikisha Greer Joseph Blackwell Temeka Dickenson	05/24/2024		

		Kristie Wheeler Lashunda Ford			
[G 4] Safe and Healthy Students Southwind High will maintain a chronically absent rate of 5.7% or less for all students, including the BHNA subgroup, in 2024. Performance Measure Interventions and supports will be measured using the following tools: PowerSchool Data PowerBI Data Share Point					
Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
[S 4.1] Attendance and Behavior Interventions and Supports Implement targeted interventions and support programs and initiatives that address identified behavior needs and provide appropriate student supports. Benchmark Indicator Semester Attendance & Suspension Data Semester Student Discipline & Attendance Reports Semester Parent Meeting Sign-in Sheets	[A 4.1.1] Behavior Intervention & Supports Semester - Supports for teachers on the Positive Behavior Intervention through the RTI2-B Plan.	John Bush Tara Brownlee Alana Fields-Green Beverly Bacchus Nikisha Greer Joseph Blackwell Steven Freeman Zakeya Good Andrian Walker Eiyessie Donald Rita Wyatt-Wright	05/24/2024		
	[A 4.1.2] Intervention Team Every 20 days - Cross function team to complete stat cycles to review attendance & chronic absenteeism.	John Bush Tara Brownlee Alana Fields-Green Beverly Bacchus Nikisha Greer Joseph Blackwell	05/24/2024		

		Temeka Dickenson Steven Freeman Zakeya Good Andrian Walker Eiyessie Donald Rita Wyatt-Wright			
	[A 4.1.3] Professional Development Semester - target training for principal, school counselors and RTI2-B team in the area of student discipline, attendance, and chronic absenteeism.	John Bush Tara Brownlee Alana Fields-Green Beverly Bacchus Nikisha Greer Joseph Blackwell Temeka Dickenson Kristie Wheeler Lashunda Ford Steven Freeman Zakeya Good Andrian Walker Eiyessie Donald Rita Wyatt-Wright	05/24/2024		
[S 4.2] Parent, Family, and Community Engagement Promote effective parent, family, and community engagement activities and resources that support safe schools which will improve student attendance and behavior. Benchmark Indicator Semester Attendance & Suspension Data Semester Student Discipline & Attendance Reports	[A 4.2.1] Community Partnerships Semester - Southwind High will partner with neighboring businesses for continuous school support.	John Bush Tara Brownlee Alana Fields-Green Beverly Bacchus Nikisha Greer Joseph Blackwell Temeka Dickenson Kristie Wheeler	05/24/2024		

Semester Parent Meeting Sign-in Sheets		Lashunda Ford Cynthia Bailey			
	[A 4.2.2] Expanded Community Resources Semester - Expand the adopt a school program to connect school with community.	John Bush Tara Brownlee Alana Fields- Green Beverly Bacchus Nikisha Greer Joseph Blackwell Temeka Dickenson Kristie Wheeler Lashunda Ford Cynthia Bailey	05/24/2024		
	[A 4.2.3] Parent Meetings Semester Parent meetings geared to inform parents of all students, including the BHNA subgroup about school happenings and concerns.	John Bush Tara Brownlee Alana Fields- Green Beverly Bacchus Nikisha Greer Joseph Blackwell Temeka Dickenson Kristie Wheeler Lashunda Ford Cynthia Bailey	05/24/2024		